

English Language Competency Framework

(Revised April 2008)

ELEMENTARY ENGLISH (LEVEL 2)

SPEAKING AND LISTENING OUTCOMES	READING OUTCOMES	WRITING OUTCOMES
<p>S1. Gives and asks for personal information Information includes name, age, address, occupation, family members and interests</p> <p>S2. Talks about the past, present and future Common work and non-work related actions and situations. Includes facts, routines and actions happening now; actions completed in the past; future plans</p> <p>S3. Gives and asks for numerical information Common work and non-work related topics and situations. Information includes numbers in thousands; the date and 12/24hr time; simple quantities; cost and common units of measurement; common mathematical terms.</p> <p>S4. Describes people, objects and places Descriptions of people include physical appearance and clothing; descriptions of objects include size, shape, colour and use; descriptions of places include types of places and location</p> <p>S5. Gives and follows instructions Simple work and non work instructions.</p> <p>S6. Relays information Information relayed includes common work and non-work related topics and situations. Includes introduction of international radiotelephony spelling alphabet</p>	<p>R1. Reads signs Common work and non-work related signs. Includes road and safety signs.</p> <p>R2. Finds information in text Identifying specific information and main ideas in simplified work- and non work-related texts.</p> <p>R3. Finds information in diagrams Common work and non-work related topics and situations. Diagrams include simple flow charts, tables, bar charts and pie charts.</p>	<p>W1. Completes basic forms Basic work- or non work-related forms requiring personal information. Responses include short phrases, words, ticks/crosses, yes/no answers and numbers.</p> <p>W2. Writes sentences Sentences about common work and non-work related topics and situations.</p> <p>W3. Writes a simple log Common work-related situations.</p>